



# SC Annual School Report Card Summary

Riverside Middle School  
ANDERSON SCHOOL DISTRICT 4  
Grades: 7-8 Enrollment: 468  
Principal: Kevin Black  
Superintendent: Lee M. D'Andrea, PhD  
Board Chair: Tom Dobbins, PhD

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

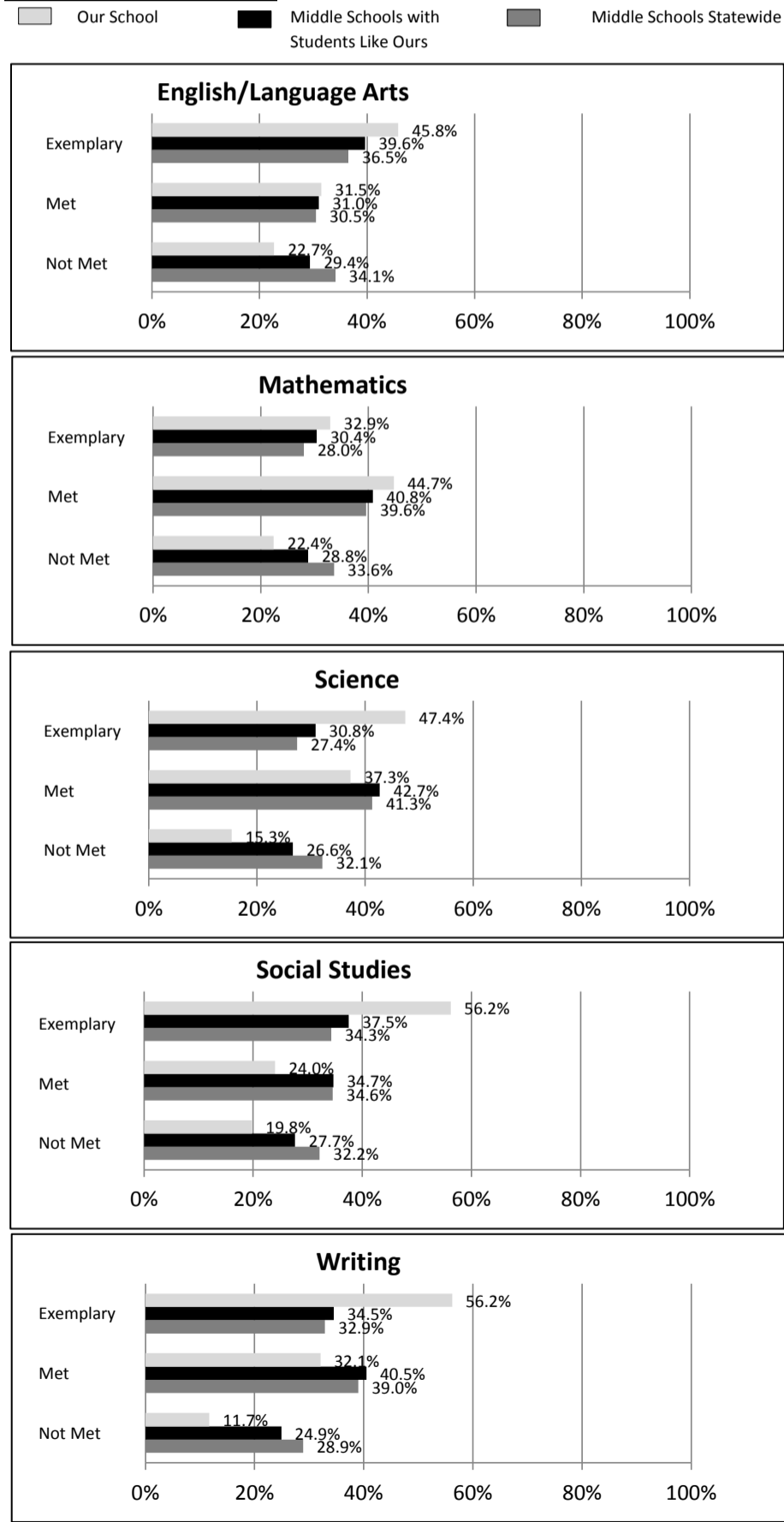
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	SILVER	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	19	30	1	0

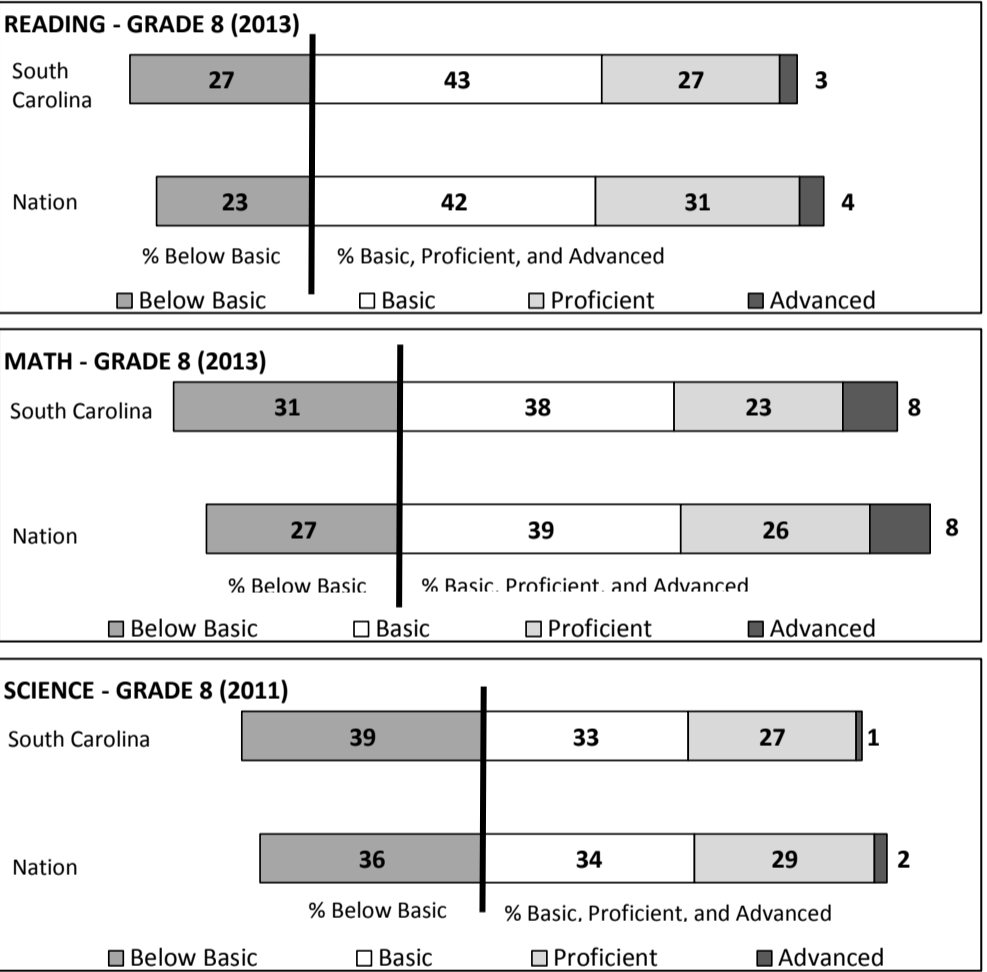
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	100.0%	95.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Riverside Middle School  
ANDERSON SCHOOL DISTRICT 4  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 468)				
Students Enrolled in high school credit courses (grades 7 & 8)	39.5%	Down from 84.7%	33.7%	26.0%
Retention rate	0.8%	Down from 2.8%	0.8%	0.6%
Attendance rate	96.4%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	43.3%	Up from 37.1%	21.7%	19.4%
With disabilities	13.3%	Down from 15.7%	12.9%	12.8%
Older than usual for grade	5.3%	Down from 6.1%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.7%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	51.5%	No change	64.4%	61.3%
Continuing contract teachers	78.8%	Up from 75.8%	79.6%	75.9%
Teachers returning from previous year	83.2%	Down from 88.9%	86.9%	85.4%
Teacher attendance rate	96.6%	Up from 95.4%	95.2%	95.2%
Average teacher salary*	\$48,633	Down 0.3%	\$48,117	\$47,081
Classes not taught by highly qualified teachers	2.6%	Down from 5.9%	3.7%	5.8%
Professional development days/teacher	10.5 days	Up from 7.3 days	10.5 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 27.3 to 1	23.5 to 1	21.5 to 1
Prime instructional time	90.4%	Down from 90.6%	90.1%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.4%	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,186	Down 26.9%	\$7,126	\$7,616
Percent of expenditures for instruction**	60.8%	Up from 60.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	59.1%	Up from 58.0%	61.2%	61.3%
ESEA composite index score	86.9	Down from 88.6	81.3	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	207	71
Percent satisfied with learning environment	100.0%	92.8%	90.2%
Percent satisfied with social and physical environment	100.0%	91.8%	88.6%
Percent satisfied with school-home relations	100.0%	90.8%	68.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Riverside Middle School family had an outstanding school year as we prepared our students for the world. In the midst of our sports teams, choral and band programs bringing home the highest honors and our first year archery team winning a state championship, we remained focused on our number one goal, student learning. Take a moment to celebrate some of our successes.

Riverside Middle was one of 18 middle schools in the state to receive Excellent –Excellent SC Report Card Ratings for the past three years placing the school in the top 6% academically of all middle schools in the state. Additionally, Riverside was awarded a Gold Palmetto Award for academic achievement and a Silver Award for closing the achievement gap as part of the SC Palmetto Gold and Silver Awards program. And in May, we received a 2014 Bronze National Recognition Award from the Alliance for a Healthier Generation for our efforts in creating a healthier school environment making us one of less than 300 schools across the country to receive this important recognition. Additionally, we were recognized by the SC-ASCD for being a Whole School Award recipient; only 1 of 4 schools in the state to receive this recognition and the only school in the state in the “healthy” category.

Our morning assembly program continues to bring our students, staff and community together on a daily basis. Announcements, the pledge of allegiance, a moment of silence, our character education program and various school, student and staff recognitions are shared to set the tone for an excellent day of learning. We attribute our morning assembly as a major part of the success of our school. We have observed the lowest number of discipline issues recorded as our students are thriving in the classroom with record number of students on the honor roll and meeting academic standards.

Continuing a tradition of excellence is our vision. It requires connecting with each student on a social, academic and emotional level. And most significantly, teaching students to appreciate the importance of their learning and their life.

Dr. Kevin Black- Principal

Rev. Kyle Caudell- SIC chair

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